المركز الوطني لتطوير المناهج National Center for Curriculum Development





Activity Book

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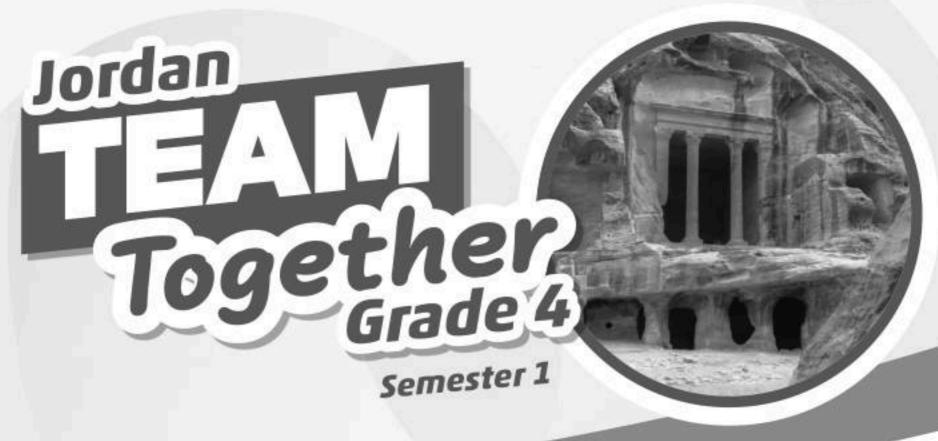
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المركز الوطني لتطوير المنامج National Center for Curriculum Development





Activity Book

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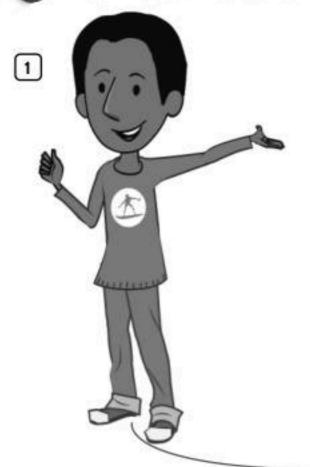






Welcome New neighbours

Look and match.







- I'm Millie. I'm eight. I'm British.
- I'm Hamed. I'm nine. I'm Jordanian.
- I'm Katy. I'm nine. I'm British.

Draw and describe yourself.

- 1 What's your name?
- 2 How old are you?
- 3 Where are you from?

Countries and nationalities



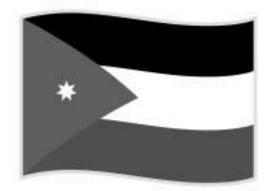
Cook and write the countries.



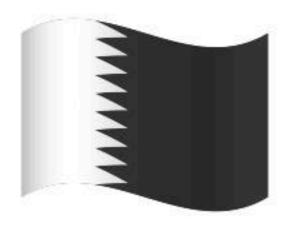
1 Egypt



2 the U_i_e_ K_n_d_m



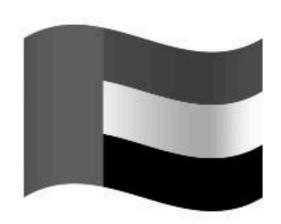
3 J_r_a_



4 Q_t_r



5 S_a_n



6 the U_i_e_ A_a_ E_i_a_e_

Egyptian

Qatari

Read and write the nationalities.

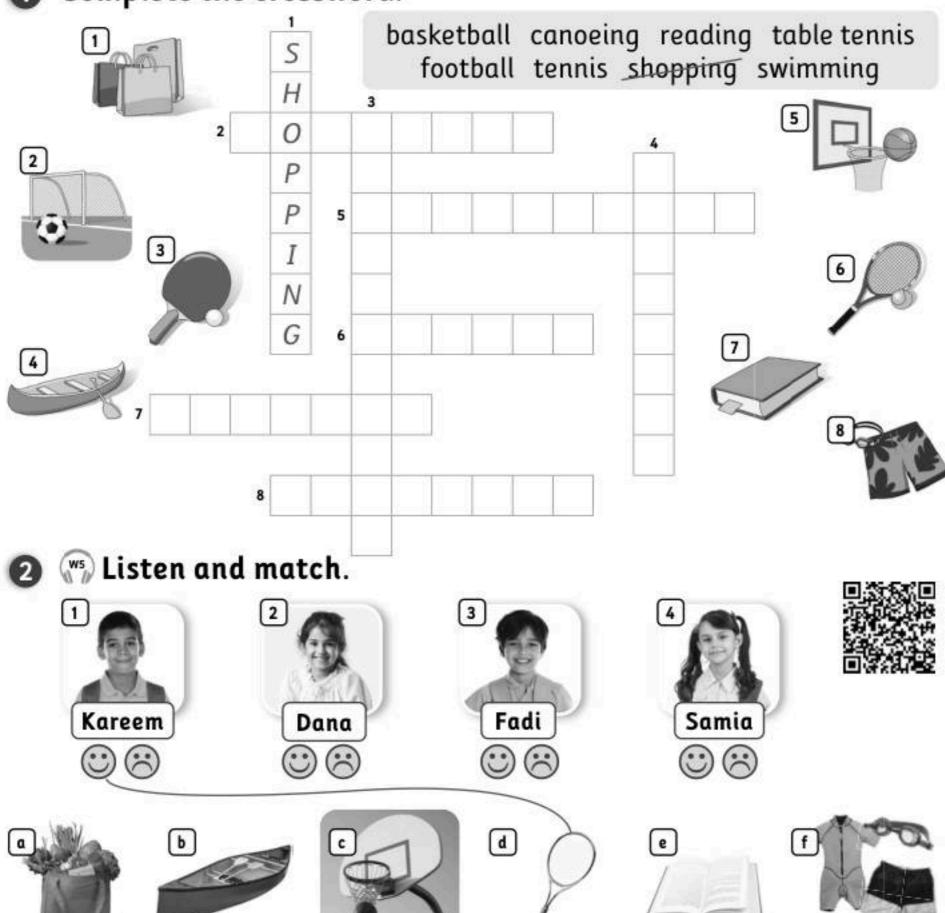
			(1.2 (2/10)
1	I am from Jordan. I am Jordaniai	η	
2	I am from the United Arab Emirates. I	am	
3	I am from Spain. I am		
4	I am from Qatar. I am		
5	I am from the United Kingdom. I am		Y
6	I am from Egypt. I am		

Write about your flag and your nationality.

Spanish Jordanian Emirati British

My flag is	
I'm	

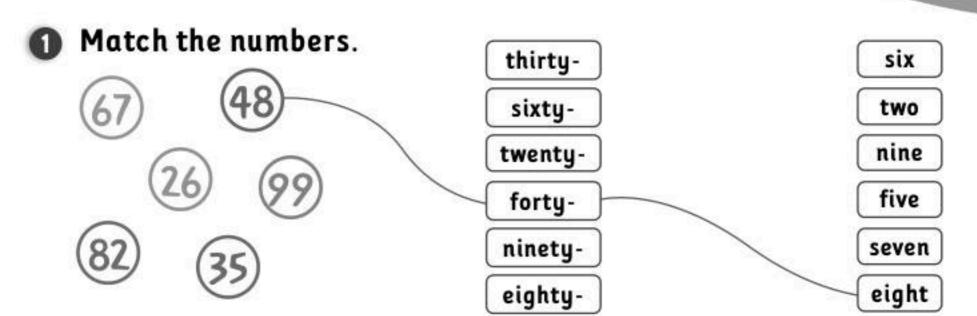
Complete the crossword.



Look at Activity 2 and complete the sentences. Then write about yourself.

1	Kareem likes	playing tennis	. He doesn't like	
2	Dana likes	SI	ne doesn't	
3	Fadi	He		
4	Samia			
_	T			





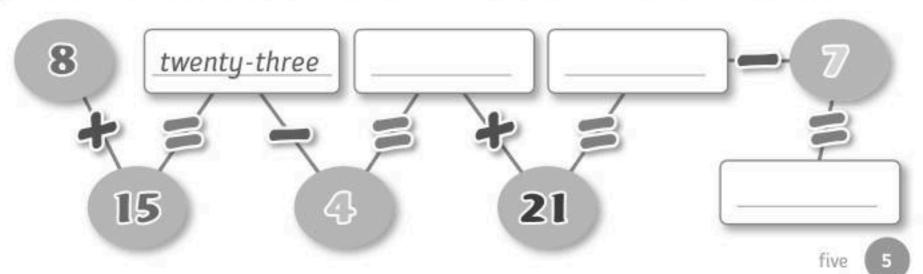
Write the missing numbers in words. Then write your own sequence.

1 [thirty	thirty-one	thirty-two	thirty-three
2	twenty-two	twenty-three		twenty-five
3	ten		twelve	thirteen
4		eighty-eight	eighty-nine	ninety
5	forty-seven	forty-eight		fifty
6		-		

Write the numbers in words.

1 45 _	forty-five	4 63	
2 12 _		5 100	
3 29		6 77	

Follow and solve the riddles. Write the numbers in words.





New school

Vocabulary

1 There are children playing _	and	·
2 Two girls are	on swings and one	girl is on a
3 There's a teacher with child the Maths classroom.	ren in the	next to
omplete the crossword.		Tallal
2 S H		Hello!
2 S H E		Hello!
		Hello!
2 S H E A	11 S	10



A C H E R

A

6 P

7 A

- 1 I can paint and draw pictures. Art
- 2 I can play football.

 3 I learn about my town.
- 4 I learn about numbers.
- **5** I can use a computer.
- 6 I learn about plants and animals.

I'm learning_

Write your crossword definitions to learn new words. Then make a crossword with your words.

I can speak English!

10 FF-9=5



After you read Look, read and complete.

Bo teacher Hamed Digital Skills



1 Jamal shows <u>Hamed</u> around the school.



2 The _____ introduces Hamed to the class.



3 There's a loud noise in the classroom.



4 The children meet

_	A				
2	Read the story	again.	Tick (✓) 1	the rooms	which Jama
	shows to Hamed.				

science lab	library	
canteen	school office	
English classroom	Digital Skills class	room
headteacher's office	Art classroom	

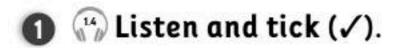
Complete the sentences. Can you remember the flag? Where is Hamed from?



Hamed is from ______. He's ______.

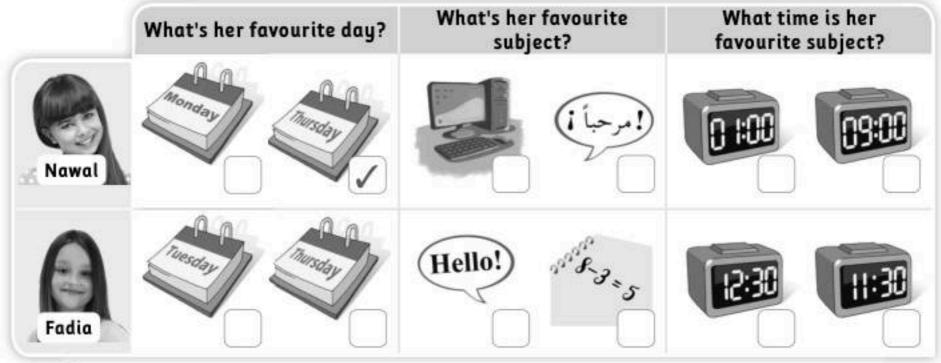
☑ Values Read and tick (✓). How do you help new friends?

1	Don't worry! I can show you around.	/
2	Sorry, I can't help you. I'm reading a book.	
3	Who are you? This is not your class.	
4	Come and meet my friends Amal and Asma.	





Grammar reference, page 56



Look. Is it Nawal's or Fadia's timetable?

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
9.00	Maths	reading	Digital Skills	English	Maths
10.00			BREAK		
10.30	Social Studies	Science	English	Social Studies	Science
11.30	English	Maths	Maths	Art	reading
12.00		333000000000	PE	d ====================================	765-765-765-765-765-765-765-765-765-765-
1.00	Arabic	Digital Skills	Arabic	Digital Skills	Digital Skills

It's timetable.

Cook at the timetable in Activity 2. Answer the questions.

1	When does she have reading? She has reading on <u>Monday</u> at and on at				
	What time does she have Art on Wednesday? On Wednesday, she has Art at				
	What time does she have PE every day? She has PE				
4	When does she have Science? She has				
5	When does she have English? She				

Vocabulary and Grammar



	525555 Lit	172	1 127	V3.721-	1.2
	Eind	and	write	+ 4 4	words
60 D	rına	una	wille	the	words.

ime	50.		VVVV
Met	"Wan sto	, n	VVVV
(50)	ysneveto.	sometimes	VVV
			THE REAL PROPERTY.

- Read and match.
 - 1 three times a week-
 - 2 at the weekend
 - 3 every day
 - 4 once a week
 - 5 twice a week

- a on Friday and Saturday
- **b** from Sunday to Thursday
- c on Wednesday
- **d** on Tuesday and Thursday
- e on Monday, Tuesday and Wednesday

Output Description of the Box. Sentences with the words of the Box.

always once a week sometimes twice a week at the weekend

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
lunch at home	lunch at home	Mum and Dad play tennis	Samia and I play video games	lunch at home	Samia and I watch TV play video games	Samia watches TV
read a story	read a story	read a story	read a story	read a story	read a story	read a story

1	My sister Samia watches TV	at the weekend	
2	I	read a story.	
3	Mum and Dad play tennis _		
4	I	have lunch at home.	
5	Samia and I play video game	!S	

Write about yourself.

1 I	(always)
2	(often)
3	(at the weekend)
4	(never)
5	(twice a week)



Read and complete the puzzles with the words from the box.

boarding building day Forest primary uniform



1 Your school now. / The clothes you wear at school.



3 An outdoor lesson. / The place with rooms, doors and windows where you study every day. 2 You sleep at this school. / It starts at 9 o'clock and finishes at 3 o'clock from Monday to Friday.



After you read Match each part of the sentences.

- 1 The school day starts at
- 2 School uniform is often
- 3 The school day finishes at
- 4 At a boarding school,
- 5 A book bag is for
- 6 Forest School is

- a taking books home.
- b an outdoor lesson.
- -c 9 o'clock.
- d a jumper, a shirt and a skirt or trousers.
- e 3 o'clock.
- **f** children go home at weekends.

Complete. Then compare in pairs.

My favourite day at school is	
3	

Order the words to make sentences.

What about Saturday morning play video games Do you tomorrow evenin	g want to
1)	?
t 11 o'clock Let's at my house meet	京 帝 章 草 李
I Sorry, can't	
morning I'm free Yes on Saturday	
norning I'm free Yes, on Saturday	

a dialogue. Then listen and check.

Order the sentences in Activity 1 to make



Plan your weekend. Circle the day. Then ask and answer in pairs and tick (
) the activities you can do together.

	Yes (🗸)	When?	Activities
Do you want to play		Friday/ Saturday	play tennis
tennis on Saturday?		Friday / Saturday	go to the park
		Friday / Saturday	visit my aunt
Sorry, I can't.		Friday / Saturday	go to the library
		Friday / Saturday	go to the supermarket
国本をみたを回		Friday / Saturday	play video games

Pronunciation



Colour the words with the /z/ sound. Then listen and check.

plays

peas

watches

knees

makes

sleeps

likes

goes

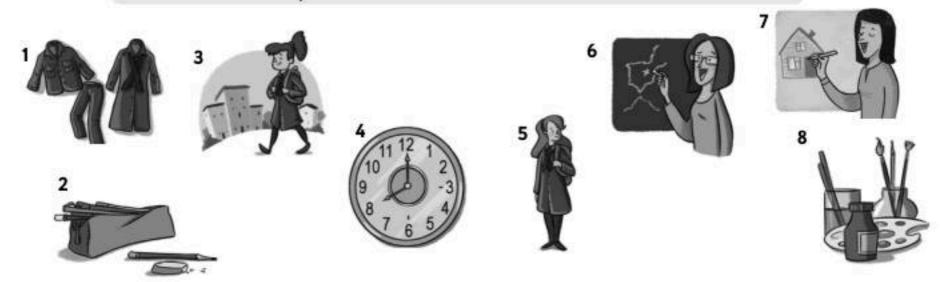
brushes

swings

Reading

After you read Complete the table about Heba's first day at school.

eight Miss Fatima Art uniform Miss Lubna pencil case walk Rana



	Heba	You
What to wear to school	1 uniform	
School object to take to school	2	72
How to get to school	3	42
School starts at	4	8
Friend	5	7
Teacher	6	2
Art teacher	7	34
Favourite subject	8	

Circle the correct answer.

- 1 Heba starts school at 9 o'clock / 8 o'clock).
- 2 Heba is excited / sad on her first day at school.
- 3 The school has got a small / great Art room.
- 4 Heba likes drawing / singing and Art.
- 5 Heba's picture is on the table / wall of the Art room.

Think about your first day at school and complete the table in Activity 1 about you.

0	Read and underline 12 mistakes. Then write the correct words my brother ali loves school. he studies arabic, english and social studies. his favourite subjects are art and science. he doesn't like maths. My
2	Tick () the words which start with a capital letter. Is it the same in your language? names days of the week subjects the start of each sentence. Use a capital letter for the subject names, too
50	Read and answer. Make notes. What's your favourite lesson? Why do you like it? What other lesson do you like? Why do you like it? Use your notes and write.
	My favourite
	My favourite is I like it because
	I also like I like it because
3	Check your work Read your text again and tick (/). A capital letter at the start of each sentence? Correct spelling? Clear handwriting?



Picnic time!

Vocabulary

fruit

cereal

	upil's Book page 18 ants	d complete the sentences.
2 The		white, green and black.
3 The baby w		The boy is hungry
because he	wants to have some	·
Find and num	ber.	
cupcakes	tea	
salad	lemonade 1	
sandwiches	noodles	3 4
coffee	milkshake	6 7 9 10

Sook at Activity 2 and complete the table.

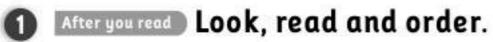
olives

vegetables

sweet	savoury	other
cupcakes		88
	-	Signature of the state of the s
	-	÷

Can you think of another category to classify food? Write some examples.













Write all the food and drink words you see in Activity 1.

noodles

Complete the sentences.

- 1 The children have a <u>picnic</u> in the garden.
- **2** Bo wants to put ______ on _____.
- 3 The children form a ______
- 4 The children have their team's meetings in an old _______.
- 5 The children find the club symbol on the _______.

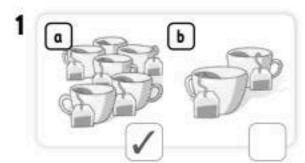
4 Values Read and circle.

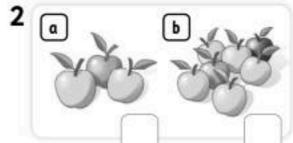
The story is about learning together / doing exercise / working hard.

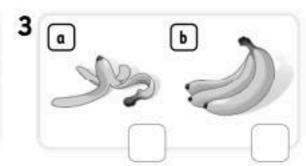


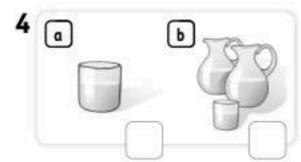


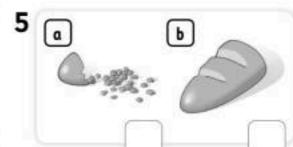
Grammar reference, page 56

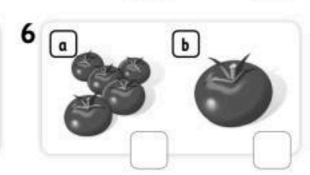












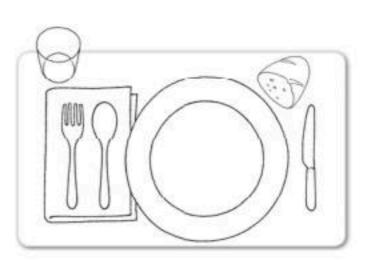
2 Look at the pictures in Activity 1. Then complete the sentences.

a lot of are little is a few any

- 1 There's <u>a lot of</u> tea.
- 2 There are _____ apples.
- 3 There aren't bananas.
- 4 There's a lemonade.
- **5** There ______ some bread.
- 6 There a lot of tomatoes.

What's on your plate? Draw and write.

On my plate, <u>there's some bread.</u>



Compare with your partner. Are your plates the same or different?



On my plate, there's a tomato.

On my plate, there aren't any tomatoes.





Look at the pictures. Find the containers and complete the phrases.

В	I	D	R	I	N	В	0	W	L
0	K	Р	L	Α	Т	E	F	В	I
Т	٧	Ε	G	(C)	L	Α	S	Α	S
T	Ε	S	0	Α	F	W	Α	G	Т
L	Ε	R	E	N	٧	E	В	0	Х
Ε	R	Υ	D	Α	Υ	Α	N	D	Υ
С	U	Р	0	G	L	Α	S	S	U







1	a	can	of lemonade



3 a _____ of salad

4 a _____ of tea

5 a _____ of orange juice

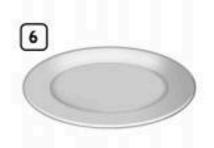
6 a _____ of cupcakes

7 a _____ of eggs

8 a of carrots











What's the message? I drink ...

Write questions with any. Then listen and circle.

1 fruit	Is there any fruit?	Yes /(No)
2 apples	<i>y</i>	Yes / No
3 oranges		Yes / No
4 orange juice		Yes / No
5 bananas		Yes / No
6 ice cream		Yes / No

Sook at Activity 2. In pairs, ask and answer.



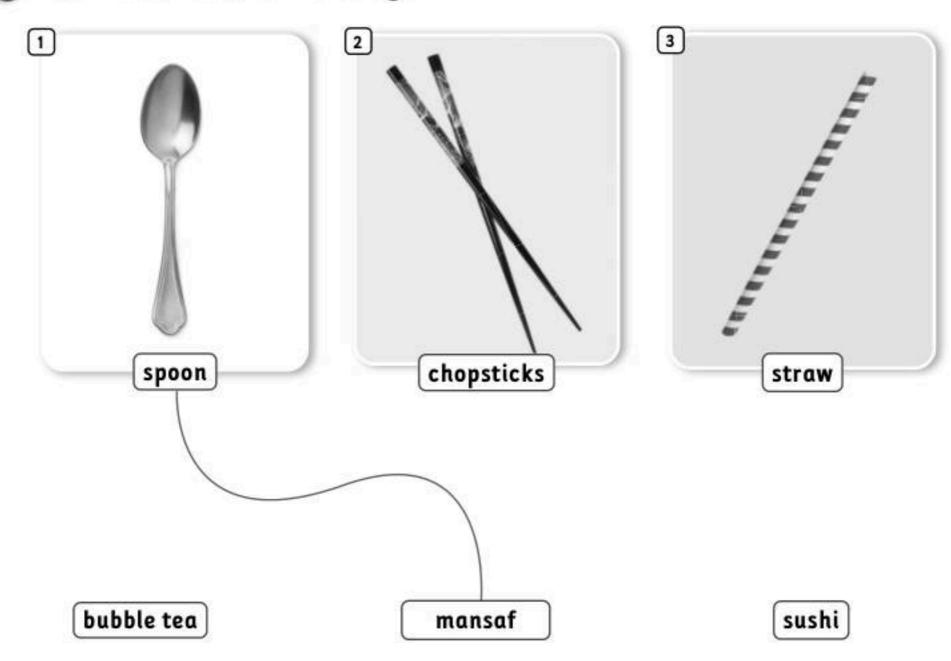
Is there any fruit?

Yes, there is.





Look and match. Then say.



After you read Read and write True or False.

- 1 You eat mansaf with chopsticks. False
 2 Bubble tea is popular in Asia.
 3 You make sushi with noodles.
- 4 You make mansaf with cake.

Correct the false sentences in Activity 2.

Read and choose the best answer.

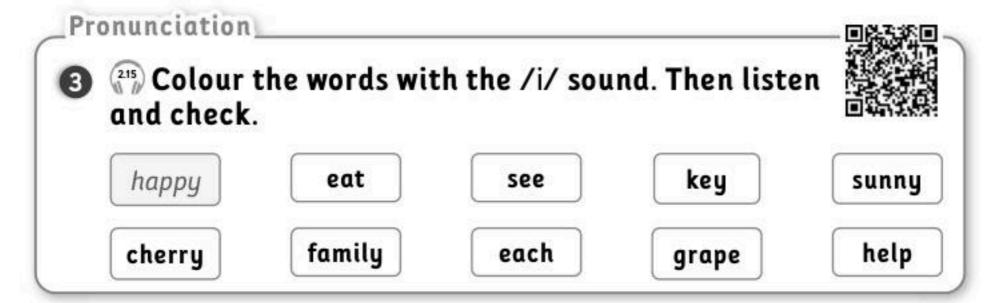
- 1 That's one dinar, please.
 - a Hello, can I help you?
 - **b** Here you are.
 - c Anything else?
- 3 Anything else?
 - a Thanks, bye.
 - **b** That's four dinars, please.
 - c No, that's it, thanks.

- 2 Can I have four cupcakes, please?
 - a No, thanks.
 - b Here you are.
 - c No, that's it.
- 4 Can I help you?
 - a Hello. Can I have some apples, please?
 - **b** Anything else?
 - c Here you are.

Order the sentences to make a dialogue.

No, that's it.
Good morning! Can I help you?
Right. That's two dinars, please.
Here you are.
Hi! Can I have three bags of grapes, please?
Thanks! Bye.
One, two, three. Anything else?

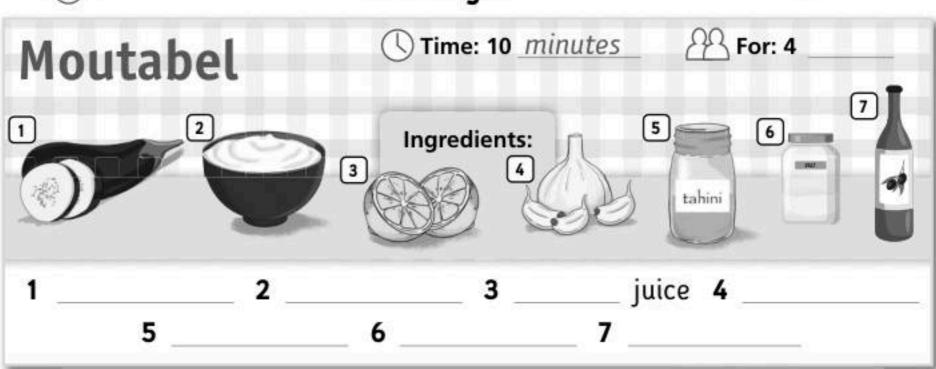




Reading

- 1 After you read Read and circle.
 - 1 Dalia Alhattab is the winner of the TV show Little Chef / (Kids Cook)!
 - 2 Dalia lives in Amman / London.
 - 3 Dalia has got one / two brothers.
 - 4 Moutabel is Dalia's / Hala's favourite recipe.
 - 5 Moutabel is aubergine / cheese with yoghurt / milk.
- Circle the words and complete the recipe.





Read and correct the mistakes.

mix <u>aubergine</u> warm bowl bread

Moutabel

- 1 You roast the cheese.
- 2 You put the yoghurt, garlic, tahini, salt, olive oil and lemon juice into a box.
- **3** You toast the ingredients together.
- 4 You get some cold bread.
- 5 You eat the moutabel with the fish.

	William		+	
au	be.	rq	ın	е
		_		_

77	90	œ	90		
W	п	ъ	П	n	а
-	ua	ч.	-		

🕦 🗑 Order the steps of the recipe. Then complete.

After First Last Then

When you explain how to do something, use these words: first, then, after that and last.

Writing

Mansaf	that, you make the rice and mix in the meat and sauce.
	1, you put the meat in hot water and cook it slowly for a few hours, you put the almonds on top.
	, mix the yoghurt with herbs and spices to make the sauce.

P	lan	سي

Read and answer. Make notes.

- What's the name of your food?
- What ingredients do you need? _____

- How do you make it? _

🎗 Write 💯

Use your notes and write.

My favourite recipe!	INSTRUCTIONS:	
	- • First, you	
Time: For:	· Then, you	
INGREDIENTS:	• After that, you	
	· Last, you	

③ Check your work√

Read your text again and tick (\checkmark).

ist of ingredients?	Correct spelling?	Clear handwriting?
iscoringredients:	correct spenning:	Clear handwriting?



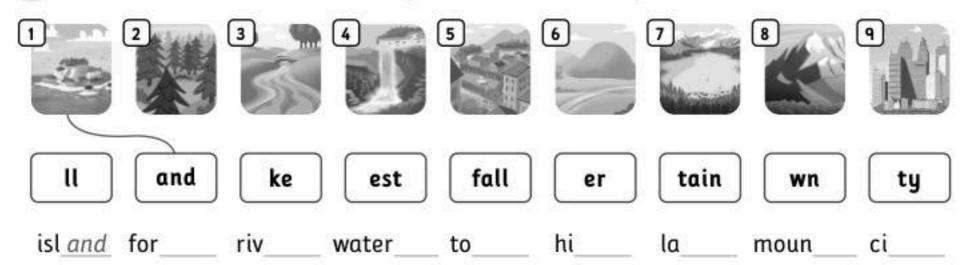
Along the river

Vocabulary

	- W											
-	3000	1 1-	- + D	-:1/-	D I-		20		21			
65 B)	F 4 3	INNK	AT PIL	ทแร	KOOK	nnno	/X	กทก	comn	OTO	TNO	CONTONCOS
	V 1	LUUK	utiu	211 2	DUUK	puye	20	unu	Comp	CCC	LILE	sentences.

- 1 Millie has got a <u>bottle of water</u> in one hand and an _____ in the other.
- 2 She has got a _____ with a cupcake on it, too.
- 3 On one poster, there's a _____ desert. On the other poster, there's a small on the lake.

Look and find. Then complete the missing letters.



S Look and complete.

high wide deep



The lake is ______.



The river is ______.



The mountain is _____.

I'm learning

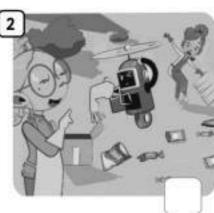
Play spelling games to remember new words and practise spelling: I-S-L-A-N-D.

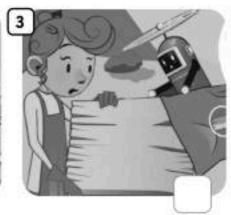


After you read What's the problem?
Look, read and match.











- a The bags are too big for Katy.
- **b** Bo can't put the gloves on.
- c The forest is beautiful, but the river is very dirty.
- d Katy and Bo can't put the wood in the bag.
- Look at Activity 1 and find two landscape words.
- Answer the questions.
 - 1 Why are the children in the forest?

 Because it's The Great Clean-up.
 - 2 What do the children wear to pick up the rubbish?
 - 3 What rubbish do the children find?
 - 4 What can the children do with all that rubbish?
- Add one more idea.
 Add one more idea.
 - 1 Let's throw the rubbish in the river.
 - 2 Let's help to clean the forest at a clean-up.
 - 3 Let's use old cans and bottles to make new decorations.
 - 4 Let's throw the rubbish in the bin.

5

Complete the sentences. Then circle True or False.

Grammar reference, page 56

1	Salt is	sweeter	(sweet) than sugar.	True / False
2	Jordan is		(cold) than Antarctica.	True / False
3	Amman is		(big) than London.	True / False
4	Trains are		(old) than planes.	True / False
5	Fingers are _		(short) than toes.	True / False
	Trousers are		(long) than shorts.	True / False

2 35 Listen and match.





Eook at Activity 2 and complete the sentences.

happy angry sad tall dirty1 Muneer isthe happiestof all.2 Hussein isof all.3 Farid isof all.4 Ibrahimof all.5 Adel.

Vocabulary and Grammar



Read and write the words.

interesting delicious exciting beautiful boring colourful dangerous difficult

1 This TV programme is





2 This fish is



3 This salad is





4 This book is

5 This lake is



6 This animal is



7 This problem is



8 This activity is



2 Look and complete the sentences.

SIESTE	delicious	big	dangerous	dirty
•	apples	cats	lake	the bathroom
0 0	oranges	tigers	river	the kitchen
000	bananas	elephants	waterfall	my bedroom

1 Oranges are <u>more delicious</u> than apples, but bananas are the most delicious .

2 Tigers are _____ than cats, but elephants are the

3 This river is than this lake, but this waterfall is the

4 My bedroom is the

room in our house.

Answer the questions. Then compare your answers in pairs.

1 Who is the tallest person in your family?

2 What is more dangerous, a tiger or a crocodile?

3 Which is the most boring programme on TV?



Look and write.

camel shark dolphin fish turtle



What's the animal? Read and write.

turtle fish dolphin shark camel

1	I'm big and grey. I swim and jump in the sea.	dolphin
2	I've got a big shell and I can swim.	
3	I'm colourful and I swim in a group.	
4	I've got four legs and I've got brown fur.	<u> </u>
5	I've got sharp teeth and a big tail. I live in the sea.	

3 After you read Choose the correct answer.

1 In Wadi Rum you can see the second deepest / highest mountain in Jordan.

- 2 There are dolphins / camels in Wadi Rum National Park.
- 3 You can take boat / bike trips to see animals in the Musandam Fjords.
- 4 The Grand Canyon National Park is in Florida / Arizona.
- 5 The Grand Canyon is over a kilometre / three kilometres deep.
- 6 There are more than 58 national parks / parks in the USA.



Reorder the letters.













1 Turn <u>left</u>. 2 Turn (ftel)

2 Turn (grtih) **3** Go

ahead. (isrttahg) **4** Go

the road. (rascso) 5 Go ____ the shop to the park. (mfor)

6 Go ____ the road. (glnao)

2 (35) Listen and write. Then draw on the map.



Excuse me, can you tell me the way to the Ice Supermarket, please?

Sure. Go __across__ River Street
and turn _____. Then turn
right into ______ Street
and go straight _____.
Next turn right _____ the
playground and go across
Island Street. The Ice Supermarket
is on your _____.

OK. Thank you!

Pronunciation_

(3) Colour the words with the /ai/ sound. Then listen and check.



lime

right

kite

play

grey

light

day

bike

wait

key

Reading

1 After you read Look and read. Circle the correct one.





- b glass of water
- c (river



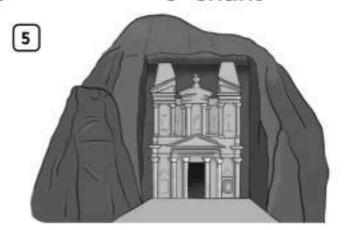
- a tired
- **b** hungry
- c can't move



- a emergency signal
- **b** sing
- c chant



- a valley
- **b** hills
- c mountains



- a London
- **b** Amman
- c Petra

Read and write True or False.

- 1 Jawad lives in London in the UK. <u>False</u>
 2 The most exciting place in Jordan is Petra. _____
- Jawad and his dad go walking near Petra.Dad's arm is hurt.
- 5 Jawad blows a whistle six times.
- 6 The helicopter takes his dad home.



Correct the false sentences in Activity 2.

1 Jawad lives in Amman in Jordan.

Writing

Remember to use capital letters for names of places: Aqaba, Wadi Rum, Amman, Ajloun Castle.

Writing

Correct the mistakes and rewrite the text. Then write about you.

this is alia, she lives at 113 forest road, amman, jordan. and you? where do you live?

ordan. a	nd you? wh	ere do you live?	
This is A	lia.		135
About you	I'm	. I live at	

Write a fact file about your region.

n.	
Read and answer. Make notes.	
What's the capital city?	
What's the landscape like?	
What's the highest mountain/longest river/biggest la	ıke?
What's your favourite place?	
. //A	

24 Write Use your notes and write. Then draw.

Fact File	Capital city:

3 Check your work√

Read	your	fact file	again	and	tick	(1).
------	------	-----------	-------	-----	------	----	----

A capital	letter for	
all names	of places?	

C	-11:
Correct sp	ellina
College	citting.

C1	handw		-7
Llear	nanaw	ritin	nı
CICUI	HUHUH	1 teur	4.



All about jobs

Vocabulary

0	0	Look	at Pupil's	Book pag	e 38 and	l complete	the sentences
---	---	------	------------	----------	----------	------------	---------------

- On the table, I can see a <u>plate</u> of sandwiches and three of water.
- 2 There's a book about next to the English book.
- 3 Katy is laughing because Millie is a ______ in the game.

2 Look and write.

doctor scientist carpenter farmer headteacher vet firefighter chef police officer bus driver teacher mechanic waiter/waitress

























Cook at Activity 2. What's the extra word?

The extra word is ______.

I'm learning_____

Make job wheels to help you remember new words. Think of more ideas.

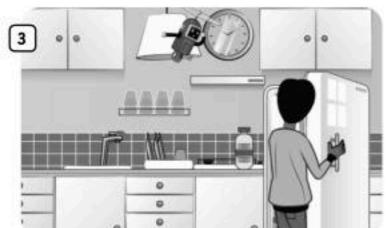
S. Cr.		4	Tites
p. 160	ch		25.00
53/003		21024	nud
2		,	



After you read Look, read and match. Then circle. Who says what?









1	There's a car outside Hamed's house.	Millie / Katy / Hamed / Bo
	That isn't a burglar! That's Amer!	Millie / Katy / Hamed / Bo
	He's upstairs!	Millie / Katy / Hamed / Bo
	He's wearing jeans and a yellow jacket.	Millie / Katy / Hamed / Bo

Tick the jobs you can see in Picture 1 of the story.

1	vet	mechanic	carpenter	teacher	chef
	doctor	scientist	firefighter	bus driver	police officer

Circle the correct word.

- 1 Hamed is visiting friends / family 4 The 'burglar' is a boy / girl. today.
- 2 Bo is playing a vet / mechanic.
- 3 The 'burglar' is drinking some milk / water.
- 5 The 'burglar' is Alex / Amer.
- 6 Amer is Hamed's cousin / friend.

What do you think? Read and circle.

The story is about taking care of your parent's car / books / friends and neighbours.



What are they doing on Activity Day? Listen and write a letter.



Grammar reference, page 56





Hisham





f	1	
11	Δ_	

Look at Activity 1 and complete the questions and answers.

1 _	Is	_ Hisham making sandwiches?	No, heisn't_	
2		Mazen playing football?		
3		Mazen and Hamed playing tennis?	, they	_,
4		Nour having cupcakes for lunch?	, she	
5		Sana taking photos of the kites?	, she	

E Look at Activity 1 and 2 again. Then write.

1	Hisham isn't _	making sandwiches	He's making	<u>cupcakes</u> .
2	Mazen isn't	He	e's	
3	Mazen and Han	ned are		
4	Nour isn't	. She	's	
5	Sana			

In pairs, mime an action and guess.



Look! What am I doing?

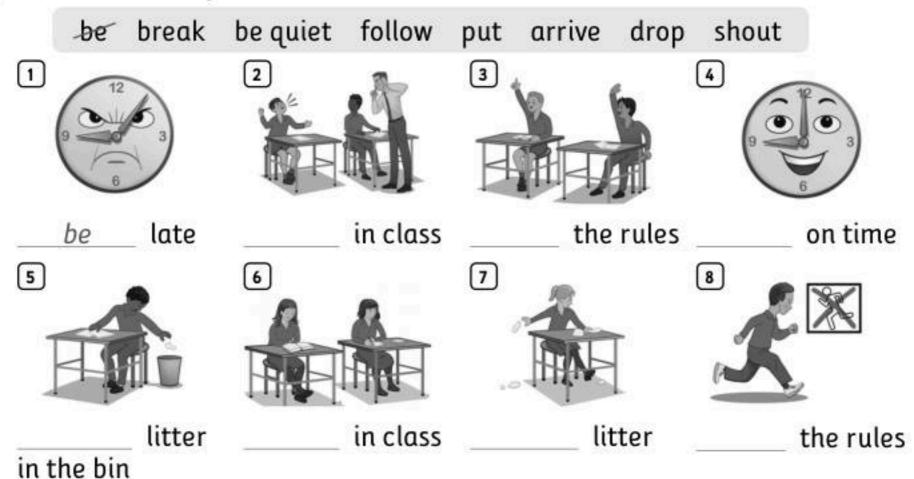
You're playing tennis.



Vocabulary and Grammar



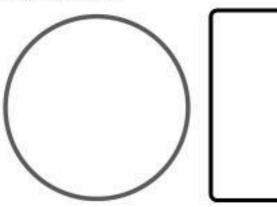
Look and complete.



Read the song again and choose.

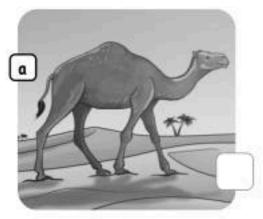
You (1) <u>must</u> buy you and you (2) dr	ticket 1 op any litter!	aren't must	4	following follow
THE CONTROL OF STREET S	our litter in the	doesn't ! must	5	follows must shout
bin and (4) the you're playing here!	rules when 2	doesn't mustn't	3	shout mustn't shout
You (5), you mu when you come to eat ever	stn't be late y day!	put putting	6	mustn't must
Quiet, please! You (6)be quiet when you're learning Science.		puts		doesn't

Write one rule with must and one with mustn't. Draw the signs. In pairs, compare and say all the rules.





- Match the jobs with the pictures.
 - 1 A camel trainer
- 2 A professional tea taster
- 3 A skyscraper window cleaner



camel



cups of tea



special machine



to smell



race

skyscraper



skyscraper

healthy 5

2 After you read Complete the sentences.

300

		17:	
1	You must train for5	years to be a pr	ofessional tea taster.
2	A camel trainer makes		
3	Window cleaners go up	on a special machine.	

4 Professional tea tasters try _____ cups of tea every day.

careful

- 5 Skyscraper window cleaners must be very _____ at all times.
- Imagine you do one of the jobs in Activity 1. Write about your job. Then tell your class.

Committee Committee of the Committee of	
I'm a	
I must	
I wear	
I like mu inh hecause	

late

read

play

happy

English in action Calling the emergency services



· · ·	Vhen must you make o	an emergency call?	Read and tick.
1	there's a fire in the scien	nce lab 🔃 my grani	ny's leg is hurt
	my homework is at the p	park my fish is	sn't eating
	my sister can't move	I'm angr	y
	I can't find my school ba	-	burglar in my ır's house
-		191	
		Sameer	You
1	What service do you need?	Sameer an ambulance	You
1 2	What service do you need? What's your name?	0	You
2007	7	an ambulance	You
2	What's your name?	an ambulance Sameer	You
3	What's your name? What's your address?	an ambulance SameerPark	You
2 3 4 5 Act	What's your name? What's your address? What's your phone number?	an ambulance Sameer Park 77 My sister's got a gency and complete	the You column

leg

plane

snake

smile

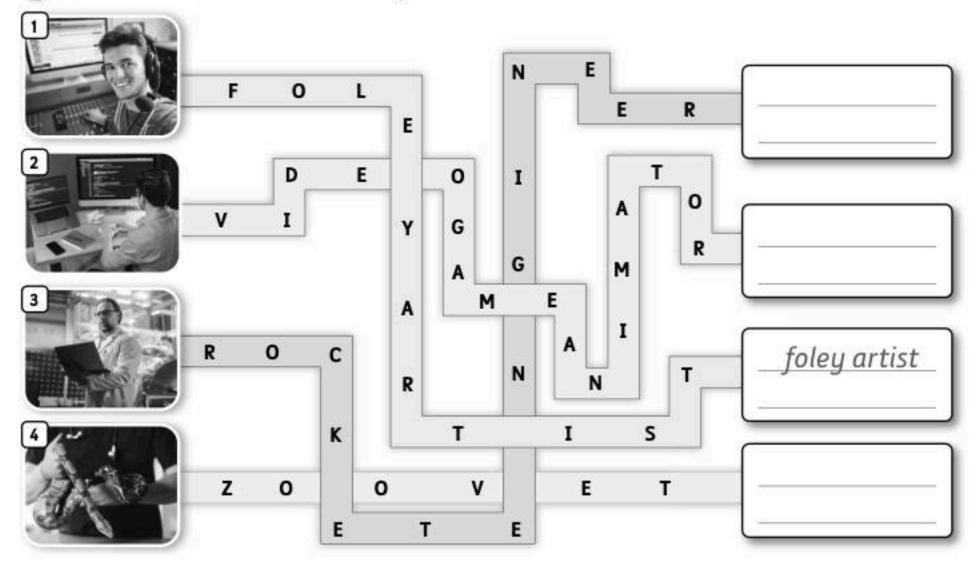
sea

train



Reading

After you read What's their job? Follow the lines and write.



- Answer the questions.
 - 1 How many different jobs are there in the text? There are four jobs.
 - 2 What does a video game animator do first?
 - 3 What kind of animals does the zoo vet take care of?
 - 4 How can you make the sound of a bird's wings?
 - 5 Where do people go in rockets?
- Imagine you're a video game animator. Draw a new game character. Then show it to the class.

Writing

- Write about your survey and what you want to be when you grow up.
 - Plan 💛

In groups, make a survey. Ask the questions and complete the table.

Job	Why?
zoo vet	love zoos and animals
	II. CERUSION

What do you want to be when you grow up?

I want to be a zoo vet.

Why?

Because I love zoos and animals.

2 Write(1)

Use the information in Activity 1. Draw a graph and write.

Jobs report

Here are my results.

____ wants to be ____ because

because

and _____ wants to be ____

When I grow up, I want to be _____

eip Writing

We use a new paragraph to present a new idea.

Check your work√

Read your fact file again and tick (1).

A paragraph for each idea?

Correct spelling?

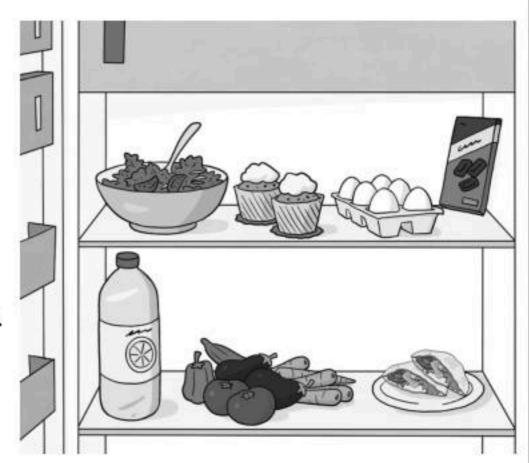
Clear handwriting?



Language booster 1

Read and circle.

- The salad is on the top/ bottom shelf.
- 2 The lemonade is above / below the salad.
- 3 The vegetables are on the top / bottom shelf.
- 4 The cupcakes are above / below the vegetables.
- 5 Look up / down at the eggs.
- 6 Look up / down at the sandwiches.



Choose and write.

below Brilliant down top where

Excuse me, 1 where are the cupcakes?

They're on the ²_____shelf.

And where are the sandwiches?

Look 3 _____. They're on the bottom shelf, 4 _____ the eggs.

⁵____! Thanks.

Look at Activity 1 and complete the sentences.

1 The chocolate is shelf.

2 The eggs ______ the sandwiches.

3 The lemonade is _____ shelf.

4 The vegetables _____ the cupcakes.

4	Match	the	questions	and	answers.
---	-------	-----	-----------	-----	----------

Grammar reference, page 56

- 1 Where will you go?_
- 2 Who will you go with?
- 3 What will you do?
- 4 Why will you buy cupcakes?
- a We will buy cupcakes.
- **b** Because they're delicious.
- c I will go to the supermarket.
- d I will go with my mum.



Find the question words and complete the sentences.



1		is your favourite author?
2	Where	_ do you go after school?
3	.16 () +13 () 2.3 () 3	do you like holidays?
4		is your favourite food?
5		is your favourite celebration?



6 Look at Activity 5. Answer the questions and draw.

o ,		
2		
3		
4		
5		
	-	

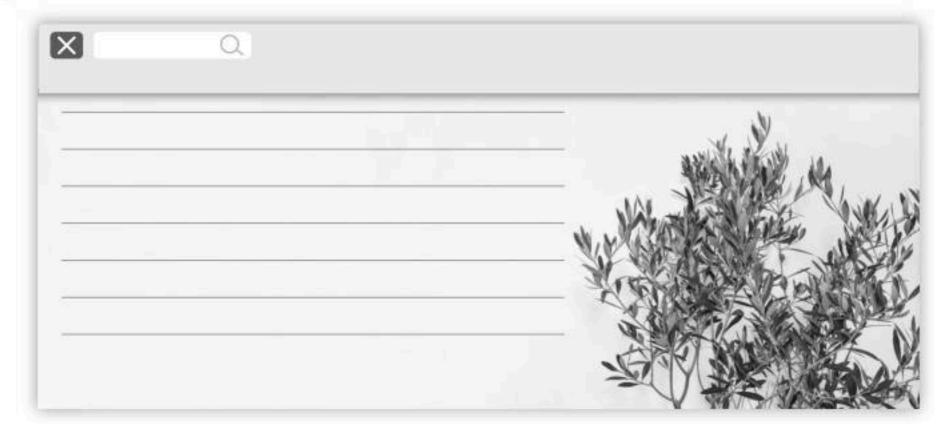
I like holidays because I go to the beach.

World Environment Day

Look at Pupil's Book page 52 and complete the sentences.

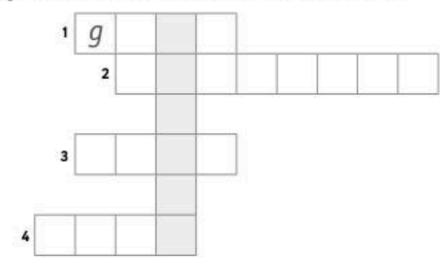
		environmer	recycle	world metal	multi-use	
1	World	Environment	Day is cele	brated o	n the 5 th of June.	
2	People	around the		elebrate	World Environment Do	ıy.
3	We try	to use less	an	ıd	more.	
4	It's goo	d to use	bag	s.		
5	We sho	uld use	wate	r bottles.		

Write some of your World Environment Day plans and ideas.



World Friendship Day

Complete the puzzle. Find the secret word.



On World Friendship Day,

1 we give a small ...



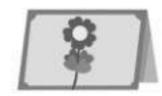
3 we write a message or a ...



2 we can make a friendship ...



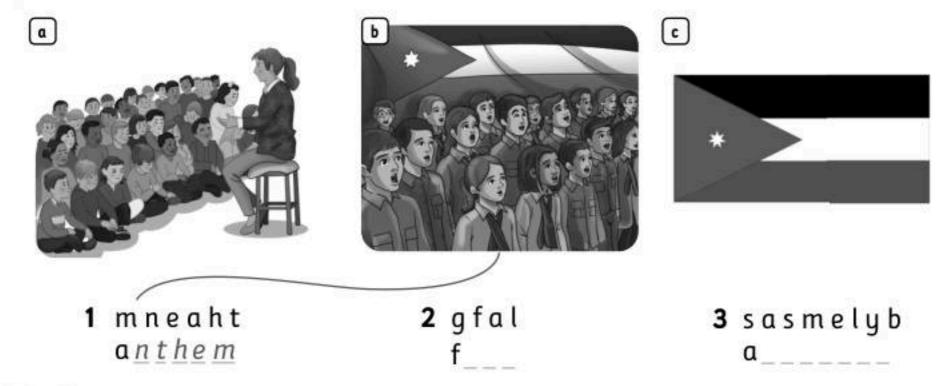
4 we make a ...



Draw a picture. Write a poem for World Friendship Day.

Flag Day

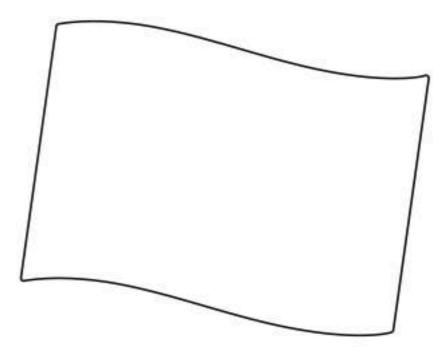
Order the letters and write. Then match.



- Remember Pupil's Book page 54. Write a sentence about the special celebration.
- Oraw your flag. What colour is it? Write.

This is my flag. It's _____





Present your flag to the class.

Communication activities

Unit (



Pupil A

Ask Pupil B about: • reading • Maths • Science

	Sunday	Monday	Tuesday	Wednesday	Thursday
9:00		Social Studies			English
11:00			English	Digital Skills	
1:30	English	PE	Social Studies	Art	Digital Skills

When do we have reading?

We have reading on ... at ...

Unit



Pupil A

What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
x			x		✓ a bottle	J2 cons	

Is there any water?

Yes, there is. There's a bottle of water.





Pupil A

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer.

boring	dangerous	delicious	interesting
tennis	climbing	cupcake	reading
baseball	canoeing	olives	watching TV
football	skating	sandwich	doing sport

I think football is more boring than tennis, but baseball is the most boring. Do you agree?

No. I think baseball is more boring than tennis, but football is the most boring.

Unit



Pupil A

Ask and answer to find the differences.



What are the waiters doing?

In my picture they're serving food.

In my picture they're serving juice.



Ask Pupil A about:

Social StudiesDigital Skills

Art

PE

	Sunday	Monday	Tuesday	Wednesday	Thursday
9:00	Maths		Maths	Science	English
11:00	reading	Science	English		Maths
1:30	English				

When do we have Social Studies?

We have Social Studies on ... at ...

Unit



Pupil B

What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
	✓ a bag	×		/			✓ a bowl
	Is	there an	y coffee?	\supset			

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer.

boring	dangerous	delicious	interesting
tennis	climbing	cupcake	reading
baseball	canoeing	olives	watching TV
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Unit



Pupil B

Ask and answer to find the differences.



What are the waiters doing?

In my picture they're serving food.

In my picture they're serving juice.



Unit 1

Do you want to play football tomorrow morning?

Sorry, I can't. / I'm not free.

What about in the afternoon?

Let's meet at four in the park.

Unit 2

Can I help you?

Can I have six apples / some grapes, please?

Here you are! Anything else?

No, that's it, thanks!

That's five dinars, please.

Unit 3

Excuse me, can you tell me the way to the park, please?

Turn right at the supermarket.

Turn left at the hospital.

Go straight ahead.

Go across the road.

It's on the left.

Unit 4

I need an ambulance, please.

My address is ...

My phone number is ...

He's got a broken leg.





Welcome

basketball (noun) — a game played by two teams of 5 people using a ball and a basketball hoop

British (adjective) — from the UK

canoeing (noun) — sport using a small boat

Emirati (adjective) — from the United Arab

Emirates

Egypt (noun) — country spanning the northeast corner of Africa and the Sinai Peninsula in the southwest corner of Asia

Egyptian (adjective) – from Egypt **football** (noun) – a game played by two teams of 11 people using a ball and a goal

Jordan (noun) – a country in Western Asia

Jordanian (adjective) – from Jordan

Qatar (noun) – a country in West Asia

Qatari (adjective) – from Qatar

reading (noun) — getting information or stories from books

Spain (noun) – buying things from shops **Spain** (noun) – a country in Southwestern

Europe

Spanish (adjective) — from Spain **swimming** (noun) — activity or sport done in water

table tennis (noun) — a game played on a table with bats and a ball

tennis (noun) – a game played with rackets and a ball

the United Kingdom (noun) — a country in Europe

the United Arab Emirates (noun) — a country in West Asia at the eastern end of the Arabian Peninsula

Unit 1

always (adverb) — every time or all of the time

Arabic (noun) - a language

Art (noun) – school subject of painting and drawing

at the weekend (phrase) — happening on Friday or Saturday

Digital Skills (noun) – school subject studying and using computers

English (noun) — a language spoken in the UK, the USA, Canada and other countries

every day (adverb) – happening every day of the week

headteacher (noun) — a person in charge of a school

Maths (noun) — school subject studying numbers, shapes and space

never (adverb) – not happening ever

often (adverb) — happening frequently

once a week (adverb) — happening only one time every week

PE (noun) – school subject doing exercise and sports

school nurse (noun) — person caring for ill or injured pupils in school

Science (noun) – school subject including Chemistry, Physics, Biology

science lab (noun) — a room for studying science and doing experiments

Social Studies (noun) – school subject covering different social sciences

sometimes (adverb) – happening occasionally but not often

twice a week (adverb) — happening two times every week

three times a week (adverb) — happening three times every week

Unit 2

a bag of (noun) – a soft container made of paper or plastic to hold food

a bottle of (noun) — a container made of glass or plastic to hold drinks

a bowl of (noun) – a round container to hold food

a box of (noun) – a square or rectangular container to hold food

a can of (noun) – a metal container to hold food or drink

a cup of (noun) – a small round container with a handle to hold drinks

a glass of (noun) – a hard container made of glass to hold drinks

a plate of (noun) – a flat container made of paper or plastic to put food on

cereal (noun) – a food eaten with milk for breakfast

coffee (noun) – a drink made from special beans

cupcakes (noun) — a small cake with icing on top

fruit (noun) – a food from a plant, often sweet

lemonade (noun) – a drink made with lemons, water and sugar

milkshake (noun) – a drink made with milk or ice cream and fruit or chocolate

noodles (noun) — a food made from flour and eggs, cooked in hot water

olives (noun) — a fruit which comes from the olive tree

salad (noun) – a mixture of vegetables, often lettuce

sandwiches (noun) — a food made with bread and a filling like cheese, meat or salad

tea (noun) – a drink made from special dried leaves and hot water

vegetables (noun) – a plant to eat that isn't sweet

Unit 3

beautiful (adjective) - very pretty

boring (adjective) — not interesting or exciting

city (noun) – a large town

colourful (adjective) – something with lots of colours

dangerous (adjective) — something that could hurt you

deep (adjective) – the distance from the top of something to the bottom

delicious (adjective) – something that tastes or smells very good

difficult (adjective) - something needing
skill to do it

exciting (adjective) – something causing happiness

Wordlist

forest (noun) — a large area with trees and plants

high (adjective) – the distance from the top of a building or mountain to the bottom

hill (noun) - an area of higher ground

interesting (adjective) - something keeping
your attention

island (noun) — a piece of land surrounded by water

lake (noun) — a large area of water surrounded by land

mountain (noun) - a very big hill

river (noun) - a flow of fresh water

town (noun) – a place where people live and work

waterfall (noun) — water falling from a high river down to a lower area

wide (adjective) – the distance from the one side to the other side

Unit 4

arrive on time (verb) – to reach somewhere at the right time

be late (verb) — to reach somewhere after the right time

be quiet in class (verb) — to make no noise in class

break the rules (verb) — to do the opposite of what you are allowed to do

bus driver (noun) — someone who drives a bus as a job

carpenter (noun) — someone who makes things out of wood as a job

chef (noun) — someone who cooks food as a job

doctor (noun) – someone who helps ill or injured people as a job

drop litter (verb) – to throw pieces of rubbish on the floor

farmer (noun) — someone who grows food or looks after animals as a job

firefighter (noun) — someone who puts out fires as a job

follow the rules (verb) — to do what you are allowed to do

mechanic (noun) — someone who repairs machines as a job

police officer (noun) – someone who works for the police

put litter in the bin (verb) - to throw pieces
of rubbish in the bin

scientist (noun) — an expert who studies science

shout in class (verb) — to speak very loudly in class

teacher (noun) – someone who teaches children or adults as a job

vet (noun) — someone who helps ill or injured animals as a job

waiter (noun) — a man who brings food to people in a restaurant as a job

waitress (noun) — a woman who brings food to people in a restaurant as a job



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